



MEETING AGENDA

Thursday, July 8, 2021, 10:15 a.m. – 11:15 a.m.

Meeting will be conducted via Teleconference Only

Website Link:

<https://smcoe.zoom.us/j/97541260114?pwd=NFJsM0tqZGROa25hZy9ZTVAYVEtUT09>

Meeting ID: 975 4126 0114

Passcode: 600255

Dial-In Option: 1-669-900-9128

Call to Order	Superintendent Magee
Action to Set Agenda for July 8, 2021 Meeting	Superintendent Magee ACTION
Public Comment*	Superintendent Magee
“Vision Statement” and Cost Model for universal access to early learning and care in San Mateo County ATTACHMENT 1 – Vision Statement	Sarah Kinahan ACTION
Adjournment	Superintendent Magee

The next CCPC meeting is Monday, September 20, 2021, 10:30 a.m.- 12:00 p.m.

*** Public Comment:** *This item is reserved for persons wishing to address the Council on any Council-related matters that are as follows: 1) Not otherwise on this meeting agenda; 2) Coordinator’s Report on the Regular Agenda; or 3) Committee Members’ Reports on the Regular Agenda. Public comments on matters not listed above shall be heard at the time the matter is called.*

Persons wishing to address a particular agenda item should speak during that agenda item. If you wish to speak to the Council, please use the “Chat” or “Raise Your Hand” feature to be called on to provide comment. If you have anything that you wish to be distributed to the Council and included in the official record, please email it to Ian Johnson, ijohnson@smcoe.org, who will distribute the information to the Council Members and staff. Speakers are customarily limited to two minutes, but an extension may be provided to you at the discretion of the Council Co-Chairs.

Public records that relate to any item on the open session agenda for a regular Council meeting are available for public inspection. Those records that are distributed less than 72 hours prior to the meeting are available for public inspection at the same time they are distributed to all members, or a majority of the members of the Council. The Council has designated the San Mateo County Office of Education office located at 101 Twin Dolphin Drive, Redwood City, CA, 94065, for making those public records available for inspection. The documents are also available on the Council Internet Web site at <https://www.smcoe.org/about/child-care-partnership-council/>.

IN COMPLIANCE WITH THE CALIFORNIA GOVERNMENT CODE AND THE AMERICANS WITH DISABILITIES ACT: Child Care Partnership Council meetings are accessible to individuals with disabilities. Contact Ian Johnson at (650) 802-5601, TDD (650) 802-5480, or at ijohnson@smcoe.org as soon as possible prior to the meeting, if (1) you need special assistance or a disability-related modification or accommodation, including auxiliary aids or services, in order to participate in this meeting; or (2) you have a disability and wish to receive the meeting notice, agenda packet or other writings that may be distributed at the meeting in an alternative format. Notification in advance of the meeting will enable the Child Care Partnership Council to make reasonable arrangements to ensure full accessibility to this meeting and the materials related to it.

EARLY LEARNING AND CARE AS A PUBLIC GOOD

ENVISIONING UNIVERSAL ACCESS IN SAN MATEO COUNTY



A comprehensive, accessible system of early learning and care for children ages birth to 12 in San Mateo County would cost **\$1.4B per year.**

WHAT IT MEANS

An equitable, child- and family-centered system with holistic supports for children's optimal development includes:

- Child care, preschool, and wraparound school-age care for **any family** who needs it.
- A robust, **mixed-delivery system** of programs such as private and public centers and home-based early learning and care.
- **Living wages** (on par with elementary school teacher salaries) and exceptional professional development opportunities for early learning and care staff.
- **Well-designed/maintained facilities** that meet current and future demands.
- An early learning and care system **aligned** with TK-3rd grades as well as other sectors that serve children and families (e.g. health, housing, and nutrition).
- Programs that deliver **high-quality instruction**; robust and culturally relevant **family engagement**; and serve children with **varying abilities**.

WHY IT MATTERS

Early learning and care programs contribute to children's healthy growth and development, which strengthens families while enabling them to pursue work and/or an education and to have a positive impact on the economy.

- Children in families with low incomes who receive high-quality early learning and care have **better life outcomes**; for every \$1 invested, we save \$17.
- 40% of US businesses **can't fill vacancies** because millions of parents have left the workforce since March 2020 due to a lack of child care.
- Due to a lack of child care, workforce participation by women is at a 33-year low. Capping out-of-pocket child care expenditures could **boost women's labor force participation** in San Mateo County to the tune of \$1.5B per year.
- Each dollar spent on child care generates \$2 of short-term **economic output** (a higher multiplier than most industries) and increases **local property values** by about \$13.
- Access to child care located near housing, businesses and public transportation decreases traffic and the county's **carbon footprint**.

BREAKING DOWN THE NUMBERS

*An annual **system cost of \$1.4B** includes:*

- **\$1.2B** for care for all children ages birth to 12, with living wages for all staff.
- **\$67M** for facilities to meet current and future demand.
- **\$16M** to develop the early learning and care workforce.
- **\$59M** for holistic family services such as Care Coordination, Family Support Specialists, Early Intervention, and Early Childhood Mental Health.
- **\$59M** for critical community infrastructure to engage in program planning, quality improvement, workforce professional development, technical assistance, program administration, and data collection and evaluation.

HOW DO WE GET THERE?

PROGRAM SUSTAINABILITY

Our current system has fewer than 10,000 subsidized spaces supported by approximately \$68M in state/federal funds. We can build a system that makes early learning and care accessible for all of the approximately 50,000 children who may need it.

- **Ensure pandemic recovery** with rapid, unrestricted relief to early learning and care programs.
- **Increase reimbursement rates** to cover the true cost of quality care and to account for regional differences in cost of living.
- Create financial tools/products, access to capital, and technical assistance with facilities/business development to **aid the creation of new programs**/the expansion of existing programs.
- Engage **employers** to develop more child care options for workers.
- Support **private early learning programs** to changes in the early learning and care system.

WORKFORCE AND WAGES

- Create **multiple career pathways** for new early learning and care teachers and caregivers.
- Build **partnerships with institutions of higher education** to strengthen opportunities for ECE students (e.g. in-County BA program, apprenticeship program).
- Create a **preschool-to-3rd-grade teaching credential** to ensure developmentally appropriate instruction and alignment.
- **Ensure increased funding leads to higher wages** (and is sustained to account for increased costs of living/inflation) with the goal of pay parity with public elementary school teachers.

SYSTEMS

- **Invest in existing infrastructure** like the Local Planning Council, Quality Counts, and the Resource and Referral Agency, which offer technical assistance, training and planning.
- Develop a **single intake form** to maximize enrollment, streamline the creation of an integrated data system and ease the burden on families of finding care.
- Evaluate the impacts and effectiveness of the early learning and care system through **robust data collection and analysis**.
- Develop **coordination between state and local agencies** that support early learning and care, health, early intervention, TK-12, higher education, community and economic development, family support, food/nutrition, social services, and recreation services.
- Develop land use, housing, transportation, economic, workforce, and community development **policies and plans** that include and expand early learning and care facilities.
- Compliment the early learning and care system with **policies that support families** such as universal pre/peri/postnatal care, home nurse visits for all new parents, and at least 6 months of paid parental leave.

This brief was developed by the San Mateo County Child Care Partnership Council. Visit bit.ly/SMCounty_CCPC to view our community strategic plan and needs assessment.

JULY 2021

[Insert logos]

San Mateo County partners in support of universal access